

HEALTH AND PHYSICAL EDUCATION

PEO3120Y1 Option A

INTERNAL ASSESSMENT ACTIVITY

ACHIEVEMENT STANDARD AS 91502 (VERSION 1) (PHYSICAL EDUCATION) 3.5

Examine a current physical activity event, trend, or issue and its impact on New Zealand society

Level 3, Internal assessment

4 credits

STUDENT INSTRUCTIONS

Overview:

In this assessment activity you will:

- **Choose your own topic:** a current physical activity **event** to research and explain its impact on New Zealand society.
- Be assessed on the depth of your examination, how critically you question and challenge assumptions about the current physical activity event and your ability to draw coherent and insightful conclusions about the impact or potential impact of this issue on New Zealand society.

Conditions:

- This must be entirely your own work.
- You must not directly copy work from any source, and any **sources you use must be referenced**.
- Your supervisor must be present for at least part of the time that you carry out this work.

You will need:

- Access to the Internet and library resources of newspapers, magazines, journals etc to research the topic.
- Access to My Te Kura.

Supervisor requirements

You and the supervisor must sign the cover sheet at the back of the assessment or type your names on the last page of the assessment to verify that the work is your own.

ASSESSMENT CRITERIA

ACHIEVEMENT STANDARD AS91502 (VERSION 1) (PHYSICAL EDUCATION) 3.5

Examine a current physical activity event, trend, or issue and its impact on New Zealand society

Achievement	Achievement with Merit	Achievement with Excellence
Examine a current physical activity event, trend, or issue and its impact on New Zealand society.	Examine, in depth, a current physical activity event, trend, or issue and its impact on New Zealand society.	Critically examine a current physical activity event, trend, or issue and its impact on New Zealand society.

The following descriptions will inform you of the requirements for an Achieved, Merit or Excellence in this standard.

Achievement level:

Examine a current physical activity event, trend, or issue and its impact on New Zealand society involves:

- researching and explaining a current physical event, trend, or issue
- using the findings to draw **conclusions** about its **impact or potential impact** on New Zealand society.

Achievement with merit level:

Examine, in depth, a current physical activity event, trend, or issue and its impact on New Zealand society involves:

- explaining in detail a current physical event, trend, or issue by discussing the values or reasons framing different perspectives
- using the findings to draw **coherent conclusions** about the **impact or potential impact** of the physical event, trend, or issue on New Zealand society.

Achievement with excellence level:

Critically examine a current physical activity event, trend, or issue and its impact on New Zealand society involves:

- questioning and challenging assumptions** about a current physical event, trend, or issue
- using the findings to draw coherent and insightful conclusions about the **impact or potential impact** of the physical event, trend, or issue on New Zealand society.

STUDENT INSTRUCTIONS

INTRODUCTION

This assessment activity requires you to **choose a current physical activity event** then **research and explain its impact on New Zealand society**.

A current physical activity event could be such things as (plus many others):

- Olympics, Commonwealth games
- World cups: Rugby, Football, Hockey etc..
- Coast to Coast, other multisport events
- Maadi cup (rowing)
- Māori and Pacific Island Festivals
- Rugby sevens, Auckland nines, super rugby
- V8 supercars
- An event in your community that has a big impact

Preparation

Tasks 1 and 2 will help you to do your report in Task 3. **Task 3 is assessed.**

You can create your own essay structure or presentation form e.g. Word doc, PowerPoint to complete this assessment.

Task 1: Choosing a topic

Explain your choice of current physical activity event:



Contact your teacher to discuss which current physical activity event you will examine.

Task 2: Research

To complete this assessment, you will need to:

- Research the event and compile a range of perspectives and relevant socio-cultural factors. Use the Internet and library resources of newspapers, magazines, journals etc to research the topic. Research sources could include the Internet (for example, www.stuff.co.nz), books, newspaper and magazine articles, television documentaries, your own interviews with individuals involved in the event (athletes, organisers, volunteers), family members, surveys of peers, and observations.
- Consider and discuss the SPEECH and socio-cultural factors associated with your chosen event. Your discussion should include a range of following: social, political, environmental, economic, ethical, cultural and historical (SPEECH) factors. Other relevant socio-cultural factors may be considered such as gender, commodification, technocentricity, healthism, scientism, the body as a project and identity.



Please discuss with your teacher before you start Task 3.

Task 3 (assessed): Written report

Create your presentation on the selected event. In it, explain **your own feelings about the event** and consider a **range of perspectives and factors**. These may include (but are not limited to) social, political, ethical, environmental, economic, cultural, and historical perspectives and factors, plus any other relevant sociocultural factors such as gender, commodification, technocentricity, healthism, scientism, the body as a project, and identity could also be considered.

You will be assessed on the depth of your examination, how critically you question and challenge assumptions around the event, and your drawing of coherent and insightful conclusions about the impact or potential impact of this event on New Zealand society.

Use the following checklist to complete your report:

- An **introduction** that explains what you will be examining. It should include **historical** or background information.
- The **positives and negatives** of the event – who is **advantaged or disadvantaged**? How and why? **What is its impact on New Zealand society?**
- Who is **impacted**, and to what extent, by the event? Who is in control/power? Who is influential? Who has a vested interest?
- The different viewpoints people have on the event. What has influenced them to adopt these viewpoints?
- Assumptions made about the event. Question and challenge these assumptions: are they accurate or not? (Consider a wide range of perspectives.) What are the consequences of these assumptions? Who benefits/who does not? What is the impact on New Zealand society?
- Question/challenge the worth of the impact now and in the future.
- Base your judgements on evidence, discussions, and your own experiences.
- Conclude your presentation with a summary in which you briefly restate your viewpoint and reiterate why it is valid.
- Add a **bibliography** listing all sources used in creating your presentation.



You and the supervisor must sign the cover sheet at the back of the assessment or type your names on the last page of the presentation to verify that the work is your own.

ACKNOWLEDGEMENTS

Every effort has been made to acknowledge and contact copyright holders. Te Aho o Te Kura Pounamu apologises for any omissions and welcomes more accurate information.

ASSESSMENT FEEDBACK

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Level 3, Internal assessment
4 credits

Fill in your name and ID number. Your teacher will complete the rest.
Student name: _____ Student ID: _____

	Not Attempted	Not Achieved	Achieved	Merit	Excellence
Examine a current physical activity event, trend, or issue and its impact on New Zealand society.					

GRADE ALLOCATION

Not Attempted	
Not Achieved (N)	
Achieved (A)	
Merit (M)	
Excellence (E)	

Resubmission (If appropriate, please indicate.)		Yes / No
Further assessment opportunity		
Is not available		
Is available, please contact your teacher		
Is attached		

Teacher comments (or see attached)	

NOW

Record your achievement on your record sheet in the Course and assessment guide.

Read your teacher's comments to get feedback on your assessment.

We strongly encourage you to take advantage of a further assessment opportunity, if it is available and if you wish to improve your grade.



Contact your teacher if you want to talk about any of this work or query the result you have been given.

COVER SHEET – PE03120Y1

STUDENTS – PLACE STUDENT ADDRESS LABEL BELOW OR WRITE IN YOUR DETAILS.	
Full Name	_____
ID No.	_____
Address (if changed)	_____

AUTHENTICATION STATEMENT

I certify that the assessment work is the original work of the student named above.

Signed _____
(Student)

Signed _____
(Supervisor)

FOR SCHOOL USE ONLY	
ASSESSMENT	